Questions guiding field work in SAGE²S

Educational opportunities of girls at primary school level

1. What are the experiences and perceptions of girls and boys in relation to the (non) access and completion of girls primary education? What are their educational aspirations? [FGD girls]

2. What are the attitudes and perceptions of parents, teachers and key informants to the (non) access and completion of primary education by girls? How responsible do they feel and how supportive are they? [FGD parents, teachers, key informants]

3. What factors in the school affect access and completion (i.e. not enough teachers, far away from house, violence, lack of sanitation facilities, lack of safe or supportive school environment etc.)? [all]

4. What are the problems in terms of quality of education (e.g. Gender bias in curricula; relevance of courses) of schools? [all]

5. What is the socio economic status of (adolescent) girls and young women who are not going to school (primary/secondary/vocational training) and what is the link with family livelihoods (e.g. cocoa production; food security situation; migration?) [Social mapping; FGDs and interviews].

6. What are the opportunities/constraints to for girls compared to boys to go to lower secondary school?

Provision of vocational training (particularly for adolescent girls)

7. What are the experiences and perceptions of adolescent girls and men in relation to their opportunities and constraints to access and complete vocational training? What are their aspirations?

8. What are the attitudes and perceptions of parents, teachers and key informants to access and completion of vocational training by girls? How responsible do they feel and how supportive are they?

9. What are the social, cultural, economic etc. factors that influence access to and completion of vocational training by young women compared to young men?

10. Ongoing vocational training program

11. Do the existing program activities respond to girls’ aspirations and priorities

12. What is done to enhance and support girls’ access and completion? How?

13. How does the vocational training provided contribute to enhancing livelihood opportunities of adolescent girls and to strengthening adolescent girls’ position and influence on the farm and outside?

Business opportunities (particularly for young women)

14. What is women’s position and influence in the different farming systems? What is their influence on resource allocation, crop choices (e.g. food or cash crops), improving quality, productivity, and price.

15. What aspirations do young women have and what do they perceive and experience as opportunities and constraints for starting or enhancing a business in and outside the agricultural sector?

16. What opportunities and constraints do young women experience when starting or enhancing their own business outside the cocoa sector? What are their aspirations? Which necessary assets do women have and which do they lack?

17. What opportunities and constraints do young women experience to start or enhance their own cocoa related business? What are their aspirations in relation to cocoa? Which necessary assets do women have and which do they lack?

18. What opportunities and constraints do young women experience to enhance their functioning and position as co-owners of cocoa growing farms? What are their aspirations in relation to cocoa? Which necessary assets do women have and which do they lack?

19. What are the different attitudes/perceptions on young women’s access to business development opportunities inside and outside the agricultural sector?
20. What is the contribution of (cocoa) cooperatives in enhancing young women’s business opportunities and position on farms?
21. What is the proportion of female members of (cocoa) cooperatives? What percentage is co-owner (wife or daughter) and what percentage is owner?
22. What constraints do women face to become coop members?
23. Are women taking leadership positions and are they able to successfully represent women producers’ interests? Examples?
24. What other forms of organization for women exist (women in business)? What are their struggles?
25. What kinds of services are offered in the community to support agricultural and non-agricultural production and business? (e.g. extension, inputs, credit..)
26. Which constraints do women experience in accessing these services?
27. Are these services adapted to women’s needs and interests?
28. Which services would help young women’s business opportunities and strengthen their position on farms?